UTeach answers the challenge for universities to train more science, mathematics, computer science, and engineering teachers by enabling students studying these disciplines to earn teaching credentials without additional time or cost beyond their degrees.

A unique collaboration among colleges of science, education, and liberal arts, UTeach prepares teachers with deep content knowledge and proficiency with pedagogical strategies that promote student mastery of science, technology, engineering, and mathematics (STEM) principles and concepts.

The UTeach Institute supports a national community that improves STEM education by increasing the number and diversity of high-quality teachers and improving access to inquiry-based curriculum.

The University of Texas at Austin | College of Natural Sciences | info@uteach-institute.org | www.uteach-institute.org
Cumulative national UTeach graduates through 2017: 3,878

Graduates identified as underrepresented minorities: 20%

Graduates entering teaching: 87%

Graduates currently teaching: 83%

Graduates currently teaching in K–12 schools with a majority low-income population: 69%

Graduates who teach for at least 3 years: 87%

Percent of graduates entering teaching is based on 93 percent (3,564) of graduates for whom employment information is available historically. Schools with a majority low-income population are defined as being Title I eligible. Title I status known for 88% of schools where UTeach grads are employed. Graduates teaching multiple subjects are counted once per subject area.

UTeach Expansion Funding
The UTeach Institute’s work is supported through a variety of strategic partnerships at the national, state, and local levels. The UTeach Institute partners with the National Math + Science Initiative and the states of Arkansas, Florida, Georgia, Maryland, Massachusetts, Tennessee, and Texas. For a complete list of strategic partners, see http://uteach-institute.org.