UTeach answers the challenge for universities to train more science, mathematics, computer science, and engineering teachers by enabling students studying these disciplines to earn teaching credentials without additional time or cost beyond their degrees. A unique collaboration among colleges of science, education, and liberal arts, UTeach prepares teachers with deep content knowledge and proficiency with pedagogical strategies that promote student mastery of science, technology, engineering, and mathematics (STEM) principles and concepts.

UTeach programs are currently active at 45 universities in 21 states and the District of Columbia, with a total enrollment of about 7,000 students. Graduates of these programs are projected to teach more than 4 million secondary STEM students by 2022.
“To continue to cede our leadership in education is to cede our position in the world... America’s leadership tomorrow depends on how we educate our students today, especially in science, math and engineering.”

ANNUAL UTEACH GRADUATES NATIONWIDE

Cumulative national UTeach graduates 3,272
Graduates identified as underrepresented minorities 26%
Graduates entering teaching 86%
Graduates currently teaching 85%
Graduates currently teaching in K–12 schools with a majority low-income population 67%

Percent of graduates entering teaching is based on 94 percent (3,071) of graduates for whom employment information is available historically. Schools with a majority low-income population are defined as schools deemed eligible for Title I funding according to the National Center for Education Statistics, Elementary/Secondary Information System (ElSi). Projected cumulative graduates through Spring 2017 = 3,897.

UTEACH PROGRAMS NATIONWIDE

Boise State University • Cleveland State University • Columbus State University • Drexel University • Florida Institute of Technology • Florida International University • Florida State University • George Washington University • Kennesaw State University • Louisiana State University • Louisiana Tech University • Middle Tennessee State University • Morehead State University • Northern Arizona University • Oklahoma State University • Old Dominion University • Temple University • Towson University • University of Alabama at Birmingham • University of Arkansas, Fayetteville • University of Arkansas at Little Rock • University of California, Berkeley • University of California, Irvine • University of Central Arkansas • University of Colorado at Boulder • University of Colorado at Colorado Springs • University of Florida • University of Houston • University of Kansas • University of Maryland, College Park • University of Massachusetts, Boston • University of Massachusetts, Lowell • University of Nevada, Reno • University of North Texas • University of Tennessee, Chattanooga • University of Tennessee, Knoxville • University of Texas at Arlington • University of Texas at Austin • University of Texas at Dallas • University of Texas Rio Grande Valley • University of Texas at San Antonio • University of Texas at Tyler • University of West Georgia • Western Kentucky University • West Virginia University

UTeach Expansion Funding
The UTeach Institute’s work is supported through a variety of strategic partnerships at the national, state, and local levels. The UTeach Institute partners with the National Math + Science Initiative and the states of Arkansas, Florida, Georgia, Maryland, Massachusetts, Tennessee, and Texas. For a complete list of strategic partners, see http://uteach-institute.org.