UTeach answers the challenge for universities to train more science, mathematics, computer science, and engineering teachers by enabling students studying these disciplines to earn teaching credentials without additional time or cost beyond their degrees.

A unique collaboration among colleges of science, education, and liberal arts, UTeach prepares teachers with deep content knowledge and proficiency with pedagogical strategies that promote student mastery of science, technology, engineering, and mathematics (STEM) principles and concepts.

Including the original UTeach program started in 1997 at The University of Texas at Austin (UT Austin), 10 UTeach programs are located in Texas.

UTeach graduates in Texas are projected to teach more than 360,000 STEM students annually by 2025.

The UTeach Institute supports a national community that improves STEM education by increasing the number and diversity of high-quality teachers and improving access to inquiry-based curriculum.
The UTeach Institute partners with the National Math and Science Initiative to expand the UTeach program to universities across the country.

**GRADUATE EMPLOYMENT DATA**

- 2,530  Cumulative Texas UTeach graduates through 2019
- 37%  Graduates identified as underrepresented minorities
- 93%  Graduates entering teaching

**SCIENCE COURSES TAUGHT BY TEXAS UTEACH GRADUATES**

- Chemistry: 20%
- Biology: 27%
- Other Sciences: 27%
- Physics: 13%
- General Science: 17%
- Environmental Science: 8%
- Middle School Science: 5%
- Other: 11%

- n = 730

**MATHEMATICS COURSES TAUGHT BY TEXAS UTEACH GRADUATES**

- Calculus: 4%
- Pre-Calculus: 8%
- Geometry: 14%
- Algebra 1: 20%
- Algebra 2: 15%
- Middle School Mathematics: 14%
- Other Mathematics: 22%

- n = 1,085

**ANNUAL TEXAS UTEACH GRADUATE PRODUCTION THROUGH 2019–2020**

- Cumulative = 2,822
- Between 2000–2009, UTeach Austin produced a total of 523 graduates.

**SUBJECT CATEGORY ASSIGNMENTS FOR TEXAS UTEACH GRADUATES**

- Mathematics: 54%
- Science: 36%
- Other: 6%

- n = 2,021

**GRADUATE EMPLOYMENT DATA**

- 87%  Graduates who teach for at least 4 years
- 67%  Graduates currently teaching in K–12 schools with a majority economically disadvantaged population

*Employment records were obtained for 92% (2,348) of program graduates through Spring 2019. Graduates from 2019-2020 are excluded from this data.*