SESSIONS
Sessions will be synchronous and one hour long. We will give priority to proposed sessions that will be interactive and that address the conference theme: Equity, Diversity, and Inclusion in STEM Education.

STRENGTHENING INSTRUCTION
Sessions related to curriculum and instruction at K-12 and higher education levels.
Examples: culturally relevant pedagogy, online learning and inquiry, technology in education, addressing standards, building online or hybrid courses, technology use, lesson or tool demos

OUT-OF-CLASS SUPPORT FOR EVERYONE
Sessions about supporting UTeach faculty and staff, UTeach students, and K-12 teachers and students in ways that are not explicitly academic.
Examples: Social and emotional learning, addressing teacher and student burnout, addressing trauma (e.g., huge life changes during the pandemic, grief), building community

ADAPTING AND STRENGTHENING THE UTEACH PROGRAM AND CURRICULUM
Sessions focused on overview of the program model, program operations, program curriculum, and national efforts.
Examples: design and implementation of UTeach programs, program operations, strengthening UTeach curriculum, forming and supporting a UTeach steering committee, UTeach staffing, tenure/promotion, recruitment, student support

UTEACH PRESERVICE TEACHER TOPICS
Practical sessions for preservice teachers in UTeach programs.
Examples: navigating courses and fieldwork, résumé and interview tips, classroom management, teaching online, special populations in the classroom

RESEARCH LIGHTNING TALKS
Research about K-12 STEM education, higher ed STEM education, and university-based teacher preparation.

All research sessions will be asynchronous lightning sessions. Presenters will record a short video description of their research for attendees to watch on their own. Presenters will host scheduled Q&A sessions during the conference.

POSTERS
Posters presenting research or addressing topics related to strengthening instruction, out-of-class support for everyone, adapting and strengthening the UTeach program, or preservice teacher needs.

UTEach students, K-12 teachers and educators, and higher education faculty and staff are all welcome to submit poster proposals.